**Mrs. Razny**

**Room A203**

**Jennings Senior High School**

**Plan Block: 2nd and 7th**

**Phone: 653-8100 x7212**

**Email: raznym@jenningsk12.org**

**SYLLABUS**

**American History**

**Course Description:**

Students will develop a greater understanding of the events that have shaped the United States following the Civil War to the present. The course highlights the nature of changes throughout this period of history including their causes and consequences, as well as their impact on modern society.

**Course Rationale:**  The study of United States History encourages the understanding of the past and the recognition of its contribution to the present and the future. Students will develop the ability to analyze, synthesize and think critically about the themes and events discovered. Successful completion of this year-long course is required for graduation from high school in the state of Missouri.

**Materials:**

v One folder

v a notebook/composition book for journal entries and notes

v a pencil and/or a pen-blue or black ink

v Loose leaf paper

**Plagiarism:**

 Definition – includes but is not limited to copying someone else’s ideas, words or phrases without the proper citation or recognition for the real writer.

 Automatic “F” that cannot be made up (zero points), parent meeting, and/or referral to office.

  If you have any questions about the legitimacy of your assignment or proper citation, see me

**Your Grade**:

Quarter grades are composed of assessments, classwork, and homework. Your grades will be posted about every two weeks. Classwork will include classroom participation.

**Grading Scale**:

 A = 90-100 **Semester Grade:**

 B = 80-89 Assessments 40%

 C = 70-79 Classwork 30%

 D = 60-69 Homework 10%

 F = 0-59 Final Exam 20%

\* Progress on work will be posted in classroom using the SSD Continuous Classroom Improvement process-Plan-Do-Study-Act as displayed in the classroom. Grades will be posted on SISK12.

**Assessments: 40%**

Writing assignments; tests; quizzes; projects; performance events

**Classwork: 30%**

Do Nows; Notebook; Notetaking; Practice Handouts ; Class Participation (will not exceed 10% of total grade)

**Homework: 10%**

Homework is due on the assigned date. The late work policy will be to take 10 **percentage points** off each day an assignment is late until a grade becomes a 50 percent.  Then, the student can make up the assignment for up to 50 percent. No assignment can be submitted within the final two weeks of each quarter. These will be graded for accuracy and completion. If a student cheats on an assignment they will receive an automatic zero. If students allow others to copy off of their work, they will be given a zero as well.

**Final Exam: 20%**

At the end of every semester you will be required to take the grade course final. It will be worth 20% of your total grade.

**Extra Credit:** Extra credit may be assigned at the discretion of the teacher.

**Late Work Policy:**

Excused absence from class you have one day for every day that you wereabsent to complete the class work.

**Suspension Policy:** If a student receives an in-school or out of school suspension, they will have the opportunity to complete all classroom work. Students are responsible for turning in all ISS work directly to me in person. The days of suspension will determine the time frame to complete all work.

**Teacher Mission Statement**

I am here to help you have a better life because I care about you. I am excited to have you in my class.

I will:

…treat every student with the respect and dignity.

…provide a safe, positive, and supportive learning environment for students to learn and grow.

…construct lessons that will inspire students to be lifelong learners and to develop their individual academic, social, aesthetic, and physical potentials.

…apply the school and classroom rules fairly and consistently to everyone while still taking account individual circumstances.

…make myself available before and after school to my students.

**Classroom Rules**

1. Uniform and student ID badges are required. Follow all the rules posted in the JSH Student Handbook.

2. Be on time to class. 5 tardies will result in a discipline referral.

a. Restroom rule- restrooms should be used during the passing period

3. Be respectful to yourselves, your classmates, and to the teacher.

4. Be resourceful by coming to class physically and mentally prepared with all necessary materials.

a. Physically prepared-Book, paper, pencil, folder, homework assignment, etc.

b. Mentally prepared- brain, awake, alert, prepared to participate appropriately in class discussion

5. NO RULE- NO CELL PHONES, MP3/IPODS., FOOD/BEVERAGES, OR SLEEPING!

a. If seen, they will be confiscated and taken to the office for the remainder of the day. You can pick it up from the office at the end of the day after you present you student ID.

6. Be prepared to accept the responsibility for your actions/inactions if you are unable to follow these rules.

**Discipline Plan**

 Classroom discussion is encouraged; personal conversations are inappropriate and unacceptable

 Offensive language, inappropriate behavior (sleeping, refusing to work, disrespect, tone or attitude), verbal or physical threats and fighting will result in action from the discipline plan.

1. Verbal warning/personal conference

2. Detention and/or parent conference

3. Referral to the Principal

 Excessive or offensive behavior will result in immediate dismissal from class with a referral.

 Detentions must be served on the day it was assigned or before the end of the week.

 Failure to show for a detention will result in a call home and a referral.